

Report on the Activities of the Teaching-Learning Center (TLC)

2024–2025 Academic Years

The Teaching-Learning Center (TLC) has continued its mission of enhancing academic excellence and fostering an inclusive, innovative learning environment through a wide range of professional development activities targeting both students and academic staff. Over the course of the 2024 academic year, the TLC successfully organized numerous seminars and workshops addressing a variety of pedagogical and academic topics. These sessions were designed to support faculty in adopting effective teaching strategies while simultaneously equipping students with essential academic skills.

TLC organized a **lecture on “Proper Planning and Management of Family Budget”**, which provided practical knowledge on personal finance management, budgeting techniques, and responsible spending habits — key skills for student well-being and future independence.

In support of students' professional growth, a training session was conducted on **“Initial Career Steps”**, offering guidance on career planning, job market readiness, and the development of transferable skills.

Demonstrating a commitment to sustainability and future energy awareness, the TLC hosted a webinar titled **“The Economics of Alternative Energies: How Should We Prepare for the Energies of the Future?”**. This event facilitated interdisciplinary dialogue on renewable energy trends, economic implications, and sustainable development goals.

Additionally, the TLC provided detailed information about the **MOSE (Microsoft Office Specialist Expert) Certificate**, specifically the international certification in **Excel expertise**. The session outlined the **requirements for obtaining the certificate** and highlighted the **academic and professional advantages** it offers students, particularly in terms of technical proficiency, employability, and global competitiveness.

Through these wide-ranging and strategically designed activities, the Teaching-Learning Center remains at the forefront of academic innovation and student empowerment. Its continued dedication to comprehensive education—spanning academic, professional, and personal development—contributes significantly to building a resilient and future-ready academic community.

In the 2025 academic year, the TLC has expanded its efforts with a targeted focus on academic writing and classroom management strategies. One of the notable training sessions focused on the **structure and writing principles of an “Argumentative Essay”**. This training provided comprehensive guidance on constructing coherent arguments, formulating counter-arguments, and defending opposing views with credible reasoning. Furthermore, participants were instructed on maintaining a persuasive and objective tone throughout their writing. The session also emphasized the importance of **academic citation methods**, thereby strengthening participants’ understanding of scholarly integrity and intellectual responsibility.

Additionally, the TLC organized a seminar titled **“Principles and Strategies of Classroom Management”**, aimed primarily at educators seeking to improve student engagement, maintain productive classroom environments, and implement effective behavior management techniques. This seminar featured practical strategies underpinned by current educational research and best practices.

Following this, a specialized training on **“Compare & Contrast Essay”** was conducted, offering participants a clear understanding of this genre’s structural requirements and analytical

framework. The session emphasized the importance of critical thinking, categorization, and the development of comparative arguments.

Moreover, the TLC delivered an in-depth presentation on the “**Narrative Essay**”, highlighting its structure, purpose, and the narrative techniques commonly employed in this writing style. Participants were introduced to storytelling methods within an academic context and guided on how to articulate personal or experiential narratives in a manner consistent with scholarly standards.

Through these initiatives, the Teaching-Learning Center reaffirms its commitment to academic development and pedagogical innovation. By addressing diverse topics across multiple formats, the TLC continues to play a pivotal role in supporting the academic community and advancing educational excellence within the institution.